



Dance Special Ability Grant Application

Application Instructions

1) **Complete the attached Cover Page.**

2) **Please write a response to the following questions. Each response may be no longer than 1 page in length.**

- Please describe your dance experience and training. Please describe each genre/style of dance with number of years taken. In what ways do you hope to expand from your previous experience while at WWCC?
- Please list your performance experience. Please include the name and year of the production. How will performance be a part of your experience at WWCC?
- How will studying dance at WWCC impact your future goals in terms of education and/or career?

3) **Complete the attached Teacher Evaluation form.**

Please have a minimum of 1, maximum of 3, teacher(s) complete the form. Teachers may choose to submit the form themselves, or you can submit the form with your essays.

4) **Video submission. Please submit a 3 minute Video Reel of yourself dancing via youtube or vimeo link.**

- Video may be of you in performance, rehearsal or studio work and must demonstrate your ability to:
1) move through space 2) move into and recover from the floor. 3) do both sustained and quick movement, 4) demonstrate your ability to create and/or improvise.
- Identify when and where the clip(s) was recorded. Clip may not be more than 1 year old.
- Make sure that there is adequate light, and that the recording is of good quality for adequate evaluation of your skills.
- You may schedule an on campus interview as an alternative to a video submission. Contact bpeterson@wwcc.wy.edu

5) **Compile and submit your materials. Materials are accepted on a rolling basis, however priority is given to students who submit by April 1st, 2016.**

Include the cover page, four Essay Responses, Video Reel link and (optional) teacher evaluation and submit via email to Britta J. Peterson, Dance Instructor: bpeterson@wwcc.wy.edu



Dance Special Ability Grant
Cover Page

Name: _____ Email Address: _____

Cell #: _____ Home #: _____ Years of dance training: _____

Address: _____

City: _____ State: _____ Zip: _____

Name of High School: _____ Current GPA _____ ACT/SAT: _____

Identifying Ethnicity: _____ Gender: _____ Age: _____

Please sign to indicate that all information included in this application is accurate and truthful.

Print Name: _____

Signature: _____

Date: _____



Dance Special Ability Grant Teacher Evaluation Form

FOR APPLICANT

Applicant Name _____ Instructor Name: _____

Type of Class Reviewed: _____ Date of Class Reviewed: _____

FOR TEACHER: Please fill out the form below to help us determine this dancer’s skills and strengths. The dancer must be currently taking, or have taken your class within the past 30 days. Your effort is hugely appreciated and important. Form can be submitted by the applicant or teacher via email, and direct all questions to bpeterson@wwcc.wy.edu

Please assign a number ranking // 1 to 5 // **5 being excellent**

Technique + Artistry

- 1.) Ability to absorb and retain phrase work. _____
- 2.) Understanding of initiation points and follow-through of energetic pathways. _____
- 3.) Ability to move in and out of the floor, share weight, and invert. _____
- 4.) Ability to engage with space both internally and externally. _____
- 5.) Ability to navigate complex rhythmic structures + work within a broad range of music/sound structures. _____

Comments and Recommendations:

Creative Process

- 1.) Ability to explore nuance, and make choices within provided, found and self-created material. _____
- 2.) Commitment to creative exploration. _____
- 3.) Comfort with engagement in improvisational structures. _____

Comments and Recommendations:

Professionalism

- 1.) Ability to contribute positively to the community environment of the studio. _____
- 2.) Commitment to self-guided dance practice. _____
- 3.) Ability to remain an engaged and present contributor throughout class and rehearsal. _____
- 4.) Motivated by intrinsic rewards. _____

Comments and Recommendations:

Teacher Signature: _____ Date: _____