



ACCREDITATION EVIDENCE

Title: Assessment Faculty and Staff Training Guide

Evidence Type: Corroborating

Date: 2022

WAN: 22-0457

Classification: Resource

PII: No

Redacted: No



Assessment of Student Learning

Assessment is a collaborative, intentional and iterative process of gather and analyzing information to improve student learning.

Class

Weekly Discussion Threads and Groups

Quizzes

Presentations

Comprehensive Exams

Essays

Projects

Artifacts

Rubrics

Syllabus

Course Primary Learning Goals
and Integration of the Goals for Student Success

What students will learn in the class (Course Objectives)	Program Learning Outcomes (PLO's)	Goals for Student Success	How the skills will be measured (Assessment)
Students will evaluate their study habits.	Academic Success	Develop Life Skills	Personal Essay
Students will analyze how their choices affect their academic success	Self-Awareness	Retrieve Information	Mid Term Quiz
Student will practice well-founded perspectives.	Personal and Social Responsibility	See Issues from Multiple Perspectives	Group Project
Students will practice critical thinking skills.	Think Critically	Analyze and Solve Problems	Comprehensive Final Exam

Assessment of Student Learning

Class 1010-001

Artifact

Class 1010-RS1

Artifact

Class 1010-005

Artifact

Class 1010-003

Artifact

Class 1010-003

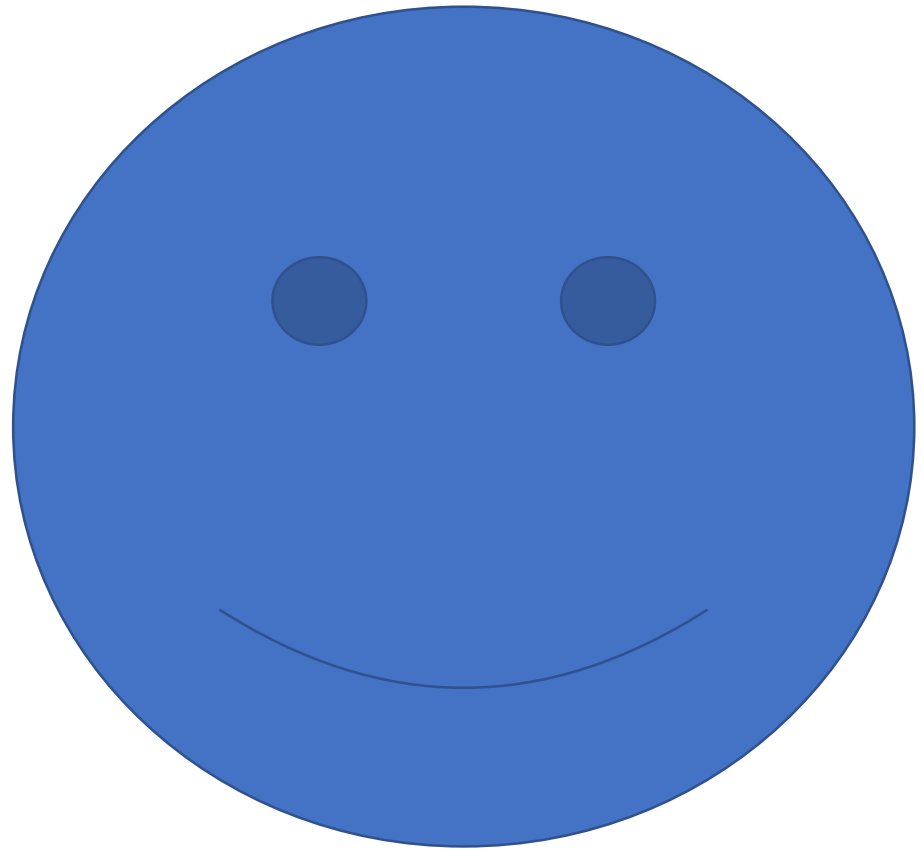
Artifact

Class 1010-NT

Artifact






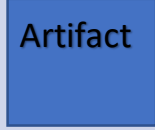





Class 1010-FNT

Artifact



Program Assessment

Artifacts, measurements, and findings collected at the course level that inform or measure the efficacy of program learning outcomes. Findings reported and evaluated annually.

Program Learning Outcomes (PLO's)	Measures		
Academic Success	Class 	Class  	
Self-Awareness	Class 		
Personal and Social Responsibility	Class 		
Think Critically	Class 	Class  	

Program

First Year Fall	First Year Spring	Second Year Fall	Second Year Spring
Class Artifact	Class	Class	Class Artifact
Class	Class Artifact Artifact	Class	Class
Class	Class Artifact	Class	Class Artifact Artifact
Class	Class	Class Artifact	Class

Program Review

A process that evaluates the status, effectiveness, and progress of academic programs and helps identify the future direction, needs, and priorities of those programs. Governed by policy and conducted every 5 or 7 years.

- Program Purpose
- Curriculum
- Faculty
- Continuous Improvement
- Evidence
- Planning for the Future
- Strengths and Limitations
- Resource Adequacy
- Organizational Impact

