



ACCREDITATION EVIDENCE

Title: Cocurricular Outcome Assessment SPOL Reports

Evidence Type: Corroborating

Date: 21 September 2022

WAN: 22-0393

Classification: Data

PII: No

Redacted: No



Outcome Details by Service Area

Annual Career and Transfer Fair

Service Area Description

Students will be effective advocates for their academic and career planning and success.

Cocurricular Outcome

Target	Actual Result	Difference Score
%	%	%

PLO1 - Students will be effective advocates for their academic and career planning and success

Outcome Description

Students can network with and promote themselves to company and transfer institution representatives. Students have the opportunities to receive career and transfer preparation throughout the year to prepare for the fair and other workforce and transfer options.

Outcome Type

Cocurricular Outcome

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

Goals for Student Success

1 Communicate Competently

MEASURES

1 - Career and Transfer Appointment Tracking System

Career and Transfer Appointment Tracking System

Measure Type	Target	Actual Result	Difference Score
Sign Up Sheet/Database	%	%	%

CRITERIA

1 - Increase the number of Career and Transfer Appointments by 10%

Increase the number of Career and Transfer Appointments by 10%

Criteria Type	Target	Actual Result	Difference Score
Benchmark	10.00%	%	%
Numeric Type:Percent	Target Value:10.00%	Actual Value:%	Difference Value:%

FINDINGS

MEASURES

2 - 70% of Companies Surveyed will Indicate Western Students are Very Prepared or Prepared to Start in a

Outcome Details by Service Area

70% of Companies Surveyed will Indicate Western Students are Very Prepared or Prepared to Start in an Entry Level Position at their Business

Measure Type	Target	Actual Result	Difference Score
Survey	%	%	%

CRITERIA

Stakeholders

* Students

Intended Results

Date: **Description:**

No Intended Results to Display

Actual Results

Date: **Description:**

No Actual Results to Display

Use of Results

Date: **Description:**

No Use of Results to Display

Outcome Details by Service Area

Athletics Impact Program

Service Area Description

Students will be able to communicate how culture relationships and people, including themselves

Cocurricular Outcome

Target	Actual Result	Difference Score
%	%	%

PLO1 - Communicate how culture impacts relationships and people

Outcome Description

Students will be able to communicate how culture impacts relationships and people, including themselves. Students will communicate their understanding of culture and its impact on others. Students will participate in the Mustang Athletic Impact program.

Outcome Type

Cocurricular Outcome

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

Goals for Student Success

1 Communicate Competently

MEASURES

1 - Pre and Post Test: Understanding of Culture and its Impact

Students will complete a pre and post assessment of their understanding of culture and its impact.

Measure Type	Target	Actual Result	Difference Score
Pre/Post Test	%	%	%

CRITERIA

1 - Post test results will show an increased awareness and understanding of culture and its impact

Post test results will show an increased awareness and understanding of culture and its impact

Criteria Type	Target	Actual Result	Difference Score
Benchmark	10.00%	%	%

Numeric Type:Percent

Target Value:10.00%

Actual Value:%

Difference Value:%

FINDINGS

MEASURES

2 - Identify Someone who has Made a Positive Impact

Outcome Details by Service Area

Students will complete a short paragraph outlining why someone of their own choosing (at Western) has made an impact on them. They will personally present this written information, a certificate, and t-shirt to the person they have chosen and ask them to attend Mustang Athletic events.

Measure Type	Target	Actual Result	Difference Score
N/A	100%	%	%

CRITERIA

1 - Number of Impact Awards Given

Number of Impact Awards Given

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	0.00%	-100.00%
Numeric Type: Number	Target Value: 30.00	Actual Value:	Difference Value:

FINDINGS

Stakeholders

* Students

Intended Results

Date: **Description:**

No Intended Results to Display

Actual Results

Date: **Description:**

No Actual Results to Display

Use of Results

Date: **Description:**

No Use of Results to Display

Outcome Details by Service Area

Financial Aid

Service Area Description

Students will be sound financial decision-makers.

Cocurricular Outcome

Target	Actual Result	Difference Score
%	%	%

PLO1 - Students Navigate Through Western with Increase Financial Awareness

Outcome Description

Students Navigate Through Western with Increase Financial Awareness. Students will be sound financial decision-makers. Students will analyze financial aid material, financial literacy literature, and presentations in order to make sound financial decisions.

Outcome Type

Cocurricular Outcome

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

Goals for Student Success

2 Retrieve and Evaluate Information

MEASURES

1 - Student Focus Groups/Financial Aid/Literacy Advisory Board

Student Focus Groups/Financial Aid/Literacy Advisory Board

Measure Type	Target	Actual Result	Difference Score
Tracking Rubric	%	%	%

CRITERIA

1 - Increase student involvement in financial literacy by 5-10% year over year.

Increase student involvement in financial literacy by 5-10% year over year.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	10.00%	%	%
Numeric Type:Percent	Target Value:10.00%	Actual Value:%	Difference Value:%

FINDINGS

MEASURES

2 - Student pre and post assessment

Student pre and post assessment. Student survey--Rate their financial decision-making proficiency

Outcome Details by Service Area

Measure Type	Target	Actual Result	Difference Score
Pre/Post Test	%	%	%

CRITERIA

1 - At least 70% of students will rate their financial decision-make proficiency at 7 or higher.
 At least 70% of students will rate their financial decision-make proficiency at 7 or higher.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	70.00%	%	%
Numeric Type:Percent	Target Value:70.00%	Actual Value:%	Difference Value:%

FINDINGS

Stakeholders

* Students

Intended Results

Date: **Description:**
 No Intended Results to Display

Actual Results

Date: **Description:**
 No Actual Results to Display

Use of Results

Date: **Description:**
 No Use of Results to Display

Outcome Details by Service Area

INBRE Undergraduate Research

Service Area Description

Experience and engage in novel scientific research.

Work one on one with a faculty member.

Network with other undergraduates and faculty in the INBRE network.

Obtain transferable skills for other scientific research or medical relevant careers.

Cocurricular Outcome

Target	Actual Result	Difference Score
%	%	%

PL01 - Engage in impactful scientific research at Western Wyoming Community College.

Outcome Description

Formulate a hypothesis involving research questions.

Utilize and implement appropriate research methodologies and know when to use them.

Search the existing body of research relevant to their topic explain how their project fits

Know and apply problem solving and critical thinking skills to constructively address research setbacks

Communicate their research to fellow labs mates, others in the field, and to broader audiences through research presentations

Outcome Type

Cocurricular Outcome

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

Goals for Student Success

1 Communicate Competently

MEASURES

1 - Student Self Assessment

Present their scientific findings at a regional or national level conference once year.

Participate in joint lab meetings with fellow students.

Average a minimum of 4 hours a week in lab doing research.

Conduct a self-assessment based on the NSF URSSA team on learning outcomes and gains

Measure Type	Target	Actual Result	Difference Score
Survey	%	%	%

Outcome Details by Service Area

CRITERIA

Stakeholders

* Students

Intended Results

Date: **Description:**

No Intended Results to Display

Actual Results

Date: **Description:**

No Actual Results to Display

Use of Results

Date: **Description:**

No Use of Results to Display

Outcome Details by Service Area

Student Government Association

Service Area Description

SGA Members will be successful students and leaders inside and outside of the classroom.

Cocurricular Outcome

Target	Actual Result	Difference Score
%	%	%

PLO1 - SGA Members will be able to develop life skills

Outcome Description

SGA Members will be successful students and leaders inside and outside of the classroom. SGA Members will be able to develop life skills by communicating competently and solve problems after thinking critically while evaluating information from multiple perspectives. SGA Students will attend 95% of their weekly meetings including subcommittee and college committee meetings.

Outcome Type

Cocurricular Outcome

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

Goals for Student Success

1 Communicate Competently

MEASURES

1 - Student Survey

Student survey requesting SGA impact rate on campus.

Measure Type	Target	Actual Result	Difference Score
Survey	%	%	%

CRITERIA

1 - 75% or more of Fall SGA members will return in the Spring semester, excluding those that graduate at the end of the Fall semester.

75% or more of Fall SGA members will return in the Spring semester, excluding those that graduate at the end of the Fall semester.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	%	%

Numeric Type:Percent

Target Value:75.00%

Actual Value:%

Difference Value:%

FINDINGS

MEASURES

Outcome Details by Service Area

2 - Student Survey

SGA member survey requesting students to rate their goals for student success knowledge based on SGA experience.

Measure Type	Target	Actual Result	Difference Score
Survey	%	%	%

CRITERIA

1 - 85% or more of SGA member survey will rate their skills as improved since joining SGA

85% or more of SGA member survey will rate their skills as improved since joining SGA

Criteria Type	Target	Actual Result	Difference Score
Benchmark	85.00%	%	%
Numeric Type:Percent	Target Value:85.00%	Actual Value:%	Difference Value:%

FINDINGS

Stakeholders

* Students

Intended Results

Date: **Description:**

No Intended Results to Display

Actual Results

Date: **Description:**

No Actual Results to Display

Use of Results

Date: **Description:**

No Use of Results to Display

Outcome Details by Service Area

Hay Library

Service Area Description

Cocurricular Outcome

Target	Actual Result	Difference Score
%	%	%
Program Learning Outcomes (SA)		
Target	Actual Result	Difference Score
52.95%	%	%

PLO1 - Undergraduate Research Symposium: Students will be effective communicators of their projects

Outcome Description

Students will be effective communicators of their own scientific research projects. Students will gain public speaking experience, experience designing and delivering effective poster or digital slide presentations, and be prepared for future research opportunities at transfer institutions.

Outcome Type

Cocurricular Outcome

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

Goals for Student Success

1 Communicate Competently

MEASURES

1 - Faculty and Professional Staff Rating System

Students will turn at least one scientific project from their coursework into a poster or digital slide presentation at the annual Spring Undergraduate Research Symposium. Projects must be IRB approved (if applicable), involve a literature review, data gathering and analysis.

Faculty and profession staff volunteers will rate presentations on grounds of:

- Measurement 1: Layout, design, and use of graphics
- Measurement 2: Breadth, depth, and accuracy of sources
- Measurement 3: Coverage of Topic
- Measurement 4: Organization
- Measurement 5: Clarity and effectiveness of presentation

Measure Type	Target	Actual Result	Difference Score
Rating System	%	%	%

CRITERIA

1 - Presentations will have an average score of 80% or greater

Outcome Details by Service Area

A successful symposium will offer our community a rich array of high-quality poster and narrated digital slideshow presentations covering a variety of current topics. Presentations should have an average score of 80% or greater, or at least 19.2 points (of 25) for poster presentations, and at least 32 points (of 40) for oral presentations.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	%	%
Numeric Type:Percent	Target Value:80.00%	Actual Value:%	Difference Value:%

FINDINGS

Stakeholders
* Students

Intended Results
Date: Description:
No Intended Results to Display

Actual Results
Date: Description:
No Actual Results to Display

Use of Results
Date: Description:
No Use of Results to Display

Outcome Details by Service Area

Housing Program

Service Area Description

Cocurricular Outcome

Target	Actual Result	Difference Score
%	%	%
Program Learning Outcomes (SA)		
Target	Actual Result	Difference Score
39.00%	%	%

PLO1 - Live, Connect, and Interact in College Housing to Become a More Successful Student

Outcome Description

Students will be good citizens in a collegiate housing environment helping them to be a more successful student. Learn how to live, connect, and interact in a college housing community living environment helping them to be a more successful student.

Outcome Type

Cocurricular Outcome

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

Goals for Student Success

1 Communicate Competently

MEASURES

1 - Student Survey

Student survey question assessing if the resident feels they are a more successful student by living, connecting, and interacting in a college housing community environment.

Measure Type	Target	Actual Result	Difference Score
Survey	%	%	%

CRITERIA

1 - 80% of residents will report they feel they are a more successful student by living, connecting, and interacting in a college housing community living environment.

80% of residents will report they feel they are a more successful student by living, connecting, and interacting in a college housing community living environment.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	%	%
Numeric Type:Percent	Target Value:80.00%	Actual Value:%	Difference Value:%

FINDINGS

Outcome Details by Service Area

Stakeholders

* Students

Intended Results

Date: **Description:**

No Intended Results to Display

Actual Results

Date: **Description:**

No Actual Results to Display

Use of Results

Date: **Description:**

No Use of Results to Display

Outcome Details by Service Area

Peer Tutor Center

Service Area Description

Cocurricular Outcome

Target	Actual Result	Difference Score
%	%	%

PLO1 - Peer Tutors will become accredited and experienced tutors

Outcome Description

Peer tutors will add instruction skills to their areas of knowledge. All peer tutors will become College Reading and Learning Association (CRLA) accredited at Level 2 (50 hours of training); some may pursue Level 3 (25 more hours).

Outcome Type

Cocurricular Outcome

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

Goals for Student Success

1 Communicate Competently

MEASURES

1 - Instructor Observation

Instructors evaluate peer tutors through a 15 minute observation upon conclusion of their training, measuring subject area knowledge, explanatory ability, pedagogical creativity, patience and listening skill, and overall effectiveness.

Measure Type	Target	Actual Result	Difference Score
Observation	%	%	%

CRITERIA

1 - Tutors are successful when they score "usually" or "always" in all elements of their instructor evaluation, and as their tutees report their own success.

Tutors are successful when they score "usually" or "always" in all elements of their instructor evaluation, and as their tutees report their own success.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	%	%
Numeric Type:Percent	Target Value:100.00%	Actual Value:%	Difference Value:%

FINDINGS

Stakeholders

* Students

Outcome Details by Service Area

Intended Results

Date: **Description:**

No Intended Results to Display

Actual Results

Date: **Description:**

No Actual Results to Display

Use of Results

Date: **Description:**

No Use of Results to Display

Outcome Details by Service Area

PLO2 - Student Tutees will Improve Their Course Outcomes

Outcome Description

Tutees will gain improved confidence and academic knowledge in the areas where they are tutored. Tutees will attend tutoring sessions as needed throughout the semester.

Outcome Type

Cocurricular Outcome

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

MEASURES

1 - Exit Survey

Exit Survey

Measure Type	Target	Actual Result	Difference Score
Survey	%	%	%

CRITERIA

1 - Tutees are successful when they report benefits of tutoring and grades higher than expected (for instance in an exit survey).

Tutees are successful when they report benefits of tutoring and grades higher than expected (for instance in an exit survey).

Criteria Type	Target	Actual Result	Difference Score
Benchmark	100.00%	%	%

Numeric Type:Percent

Target Value:100.00%

Actual Value:%

Difference Value:%

FINDINGS

Stakeholders

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Outcome Details by Service Area

Intended Results

Date:	Description:
No Intended Results to Display	

Actual Results

Date:	Description:
No Actual Results to Display	

Use of Results

Date:	Description:
No Use of Results to Display	

Outcome Details By Program

Nursing		
Program Description		
Mission Statement		

Cocurricular

Target	Actual Result	Difference Score
%	%	%

Student Learning Outcomes

Target	Actual Result	Difference Score
56.08%	%	%

PLO2 - Senior Nursing Student Research Project Poster Presentation

Outcome Description
Students will use evidence-based research for decision-making in healthcare. The student will analyze healthcare research to make informed decisions in healthcare. The student will listen to three presentations during the poster presentation.
Outcome Type
Cocurricular

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

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Program Goals

No Program Goals to Display

Stakeholders

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MEASURES

1 - Survey Question

Survey question: How likely will the research findings presented today affect your future healthcare decisions?
 1. Not at all likely
 2. Somewhat likely
 3. Neither likely nor unlikely
 4. Somewhat likely
 5. Very likely

Measure Type	Target	Actual Result	Difference Score
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Outcome Details By Program

Survey	%	%	%
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CRITERIA

1 - 50% (or more) of students will rate the likelihood of the research findings presented to influence healthcare decision making in the future = 3.5 on a 5-point Likert scale.

50% (or more) of students will rate the likelihood of the research findings presented to influence healthcare decision making in the future = 3.5 on a 5-point Likert scale.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	50.00%	%	%
Numeric Type:Percent	Target Value:50.00%	Actual Value:%	Difference Value:%

FINDINGS

MEASURES

2 - Survey Question

Survey question: After todays' presentation, how likely is it that a Registered Nurse will make a positive impact on the healthcare you receive in the future?

1. Not at all likely
2. Somewhat likely
3. Neither likely nor unlikely
4. Somewhat likely
5. Very likely

Measure Type	Target	Actual Result	Difference Score
Survey	%	%	%

CRITERIA

1 - 50% (or more) of students will rate the likelihood of a Registered Nurse making a positive impact on the healthcare they receive in the future = 3.5 on a 5-point Likert scale.

50% (or more) of students will rate the likelihood of a Registered Nurse making a positive impact on the healthcare they receive in the future = 3.5 on a 5-point Likert scale.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	50.00%	%	%
Numeric Type:Percent	Target Value:50.00%	Actual Value:%	Difference Value:%

FINDINGS

Intended Results

Date: **Description:**

No Intended Results to Display

Actual Results

Date: **Description:**

No Actual Results to Display

Outcome Details By Program

Associated Standards

HLC 2020 - Western Wyoming Community College HLC Reaffirmation 2022 - 4.B.1 - The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.

Associated Objectives

No Associated Objectives to Display

PLO 1 - SNA: Students will Engage in Activities to Promote the Role of Professional Nurses

Outcome Description

The student will engage in activities to promote and demonstrate the role of professional nurse in communities. The student will participate in campus/community activities to promote the role of the professional nurse amongst nursing students and the community. The student will participate in a minimum of three activities per academic

Outcome Type

Cocurricular

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

Goals for Student Success

1 Communicate Competently

Program Goals

No Program Goals to Display

Stakeholders

* Students

MEASURES

1 - Survey Question

Survey question: SNA participation has made a positive impact on my nursing education.

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

Measure Type	Target	Actual Result	Difference Score
Survey	%	%	%

CRITERIA

1 - 50% (or more) of students will rate the impact of the SNA on their nursing education at greater than or equal to 3.5

50% (or more) of students will rate the impact of SNA on the well-being of nursing peers and the communities at = 3.5 on a 5-point Likert scale.

Criteria Type	Target	Actual Result	Difference Score
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Outcome Details By Program

Benchmark	50.00%	%	%
Numeric Type:Percent	Target Value:50.00%	Actual Value:%	Difference Value:%

FINDINGS

MEASURES

2 - Survey Question

Survey question: SNA allowed me to make a positive impact on the well-being of my nursing peers and the communities we served.

1. Strongly disagree
2. Disagree
3. Neither agree nor disagree
4. Agree
5. Strongly agree

Measure Type	Target	Actual Result	Difference Score
Survey	%	%	%

CRITERIA

1 - 50% (or more) of students will rate the impact of the SNA on the well-being of nursing peers and the communities greater than 3.5

50% (or more) of students will rate the impact of SNA on the well-being of nursing peers and the communities at = 3.5 on a 5-point Likert scale.

Criteria Type	Target	Actual Result	Difference Score
Benchmark	50.00%	%	%

Numeric Type:Percent	Target Value:50.00%	Actual Value:%	Difference Value:%
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FINDINGS

Intended Results

Date: **Description:**

No Intended Results to Display

Actual Results

Date: **Description:**

No Actual Results to Display

Associated Standards

HLC 2020 - Western Wyoming Community College HLC Reaffirmation 2022 - 4.B.1 - The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.

Associated Objectives

No Associated Objectives to Display

Outcome Details By Program

Welding

Program Description

Mission Statement

Cocurricular

Target	Actual Result	Difference Score
%	%	%
Program Learning Outcomes		
Target	Actual Result	Difference Score
80.00%	%	%
Student Learning Outcomes		
Target	Actual Result	Difference Score
72.50%	%	%

PLO1 - Welding Fabrication Competition: Skills USA

Outcome Description

Students will make sound welds to applicable codes and drawings. Students will layout and fabricate projects to specified drawings and make code compliant welds. Students will create schematics of certain projects utilizing their drafting skills. Create welding procedure specifications

Outcome Type

Cocurricular

Planning Years

Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

Goals for Student Success

2 Retrieve and Evaluate Information

Program Goals

No Program Goals to Display

Stakeholders

* Students

MEASURES

1 - Judges Panel and Scoring

Outcome Details By Program

Students will be evaluated on oral skills during mock job interview. Projects will be assessed by a panel of judges upon completion. Written exams are scored upon completion

Measure Type	Target	Actual Result	Difference Score
Scoring Rubric	%	%	%

CRITERIA

1 - 75% of students will qualify for national competitions

75% of students will qualify for national competitions

Criteria Type	Target	Actual Result	Difference Score
Benchmark	75.00%	%	%
Numeric Type:Percent	Target Value:75.00%	Actual Value:%	Difference Value:%

FINDINGS

2 - 25% place top ten in state competitions

25% place top ten in state competitions

Criteria Type	Target	Actual Result	Difference Score
Benchmark	25.00%	%	%
Numeric Type:Percent	Target Value:25.00%	Actual Value:%	Difference Value:%

FINDINGS

Intended Results

Date: **Description:**

No Intended Results to Display

Actual Results

Date: **Description:**

No Actual Results to Display

Associated Standards

HLC 2020 - Western Wyoming Community College HLC Reaffirmation 2022 - 4.B.1 - The institution has effective processes for assessment of student learning and for achievement of learning goals in academic and cocurricular offerings.

Associated Objectives

No Associated Objectives to Display

Outcome Details By Program

Exercise Science

Program Description

A.S. Exercise Science

This program will provide the foundation to transfer to various four-year programs in exercise science, kinesiology, exercise physiology and related fields. For students who do not plan to continue their schooling or who already have a four-year degree, this two-year program provides an area of concentration in exercise science that enhances marketability in various fitness and wellness occupations and prepares the student to take national fitness certification exams.

Learning Objectives:

To prepare students to transfer to a 4-year institution to continue their education in a related field:

- Students will learn basic muscle anatomy and function as it relates to movement and how to select appropriate exercises for training individuals.
- Students will learn the basics of exercise physiology as it applies to exercise testing, fitness and sport applications.
- Students will learn how to access scientific research, learn how to interpret and read scientific research and have the opportunity to participate as a researcher developing a research question, completing a review of the literature, collecting data, analyzing data and presenting the data.
- Students have the opportunity to select professionals in the area of interest to shadow and learn from in the community.
- Students will participate and lead community events where they will provide basic information on fitness, complete fitness testing and host fitness events.

Mission Statement

The mission of the Exercise Science Program at Western is to train our students to apply the academic and practical knowledge learned in their coursework to careers and further educational opportunities. This includes an ability to practically apply a strong background in anatomy, physiology, nutrition, training theory and program personalization to careers in personal training, athletic training, physical therapy and scientific research.

Through the practical assignments of our KIN courses and our physical activity courses (PEAC), our program strives to engage the campus and the community in physical fitness and training for overall mental and physical health.

Cocurricular

Target	Actual Result	Difference Score
%	%	%

Student Learning Outcomes

Target	Actual Result	Difference Score
90.00%	%	%

PLO2 - Students/Community Participants

Outcome Description

Students/community participating in the challenge are expected to attend pre and post testing and as many of the workout nights as they want or are able to attend.

Students/community who participate in the Wellness Challenge will be able to access fitness equipment, group classes and have their questions answered as well as receive guidance for safe and effective workouts.

Outcome Type

Cocurricular

Outcome Details By Program

Planning Years		
Planning Years	Start Date	End Date
2022-2023 - (Current)	06/01/2022	05/31/2023

Institutional Goals

Goals for Student Success

3 See Issues from Multiple Perspectives

Program Goals

No Program Goals to Display

Stakeholders

* Students

MEASURES

1 - Participation Tracking Rubric

Participation Tracking Rubric

Measure Type	Target	Actual Result	Difference Score
Tracking Rubric	%	%	%

CRITERIA

1 - 80% of Student/Community Participants Return for Post Testing

As a program – our goal is to have 80% of better of the participants return for post-testing. Unfortunately, this has commonly been 50% or less.

Before COVID, participation in the Wellness Challenge was 150-200. Since COVID, we have dropped to about 50 participants. We would like to see our participants return to 100+

Criteria Type	Target	Actual Result	Difference Score
Benchmark	80.00%	%	%

Numeric Type:Percent Target Value:80.00% Actual Value:% Difference Value:%

FINDINGS

Intended Results

Date: **Description:**

No Intended Results to Display

Actual Results

Date: **Description:**

No Actual Results to Display

Associated Standards

No Associated Standards to Display

Outcome Details By Program

Associated Objectives

No Associated Objectives to Display