



ACCREDITATION EVIDENCE

Title: Academic Program Review Outline

Evidence Type: Clear

Date: Academic Year 2020-2021

WAN: 22-0374

Classification: Resource

PII: No

Redacted: No



Program Name

Program Review

Academic Year 2020-2021

Program Purpose Statement

Program Activity

Describe specific education goals, objectives, and activities of the program.

Provide a clear and organized description of three specific education goals, objectives, and activities of the program.

Click or tap here to enter text.

General Education and Other Disciplines

Explain how the program serves the general education program.

Provide a clear and organized explanation of how the program serves the general education program.

Click or tap here to enter text.

Market Demand

Document market demand and/or state/industry need for careers stemming from the program.

Provide and document two sources showing the market and/or state/industry demand for graduates of this program.

Click or tap here to enter text.

Click or tap here to enter text.

Program Review

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Curriculum

Program Parallels

Describe how program content parallels current thinking/trends in the field/trade.

Please provide two sources of documentation showing how the program content parallels current thinking/trends in the field/trade. Example: Journal articles, professional publications, national trend data.

Click or tap here to enter text.

Degree Requirements

Approved degree requirements.

Insert the approved current degree requirements for the program and/or where program courses are used to fill General Education requirements.

Click or tap here to enter text.

Click or tap here to enter text.

Program Review

Click or tap here to enter text.

Faculty

Faculty Orientation and Evaluation

Describe the orientation and evaluation processes for faculty, including adjunct faculty and part-time faculty.

Click or tap here to enter text.

Professional Development

Describe the professional development opportunities available to faculty and the budgetary resources allocated to professional development.

Click or tap here to enter text.

Faculty Credentials

Complete the Faculty Credentials table with one row for each faculty member. See example row.

Faculty Name	Credential	Teaching Experience	Professional Experience	Rank	Classification	Department
John Doe	PhD	6-10 Years	20+ Years	Professor	Full-Time	Math

Options:

Credential: PhD, EdD, MA

Teaching Experience: 1-5 Years, 6-10 Years, 11-15 Years, 16-20 Years, 20+ Years

Professional Experience: 1-5 Years, 6-10 Years, 11-15 Years, 16-20 Years, 20+ Years

Rank: Instructor, Assistant Professor, Professor

Classification: Full-Time, Adjunct

Click or tap here to enter text.

Program Review

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Culture of Continuous Improvement

Assessment Planning

Describe the program assessment planning methodology, and how program and/or student learning outcomes, assessment measures, and benchmarks are selected.

Provide three program learning outcomes with their corresponding measures and benchmarks.

Click or tap here to enter text.

Assessment Reporting

Describe how program assessment data is collected and reported; include program-level collection procedures and findings.

Provide between two and five years of assessment findings.

Click or tap here to enter text.

Use of Assessment Results

Describe how the program assessment results are used. Cite specific assessment findings and evidence of how the findings are used.

Provide two to five specific examples demonstrating how assessment results have been used to make programmatic decisions.

Click or tap here to enter text.

Assessment Reflection

Provide an overall assessment summary, and three ideas about how future assessments will be improved.

Click or tap here to enter text.

Click or tap here to enter text.

Program Review

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Evidence

Data to Support Decision Making

What data does the program use to support decision-making? Give examples of the data used and cite specific decisions where applicable.

Provide two to three examples of data-informed program decisions, each example should include specific relevant data and an explanation of how the data was used to inform decision-making.

Click or tap here to enter text.

Data to Support Program Engagement

How does the program actively engage other programs for feedback? Provide examples of active engagement and specific feedback received.

Provide two to three specific examples citing program engagement with other programs, each example should include feedback from the other programs.

Click or tap here to enter text.

Click or tap here to enter text.

Program Review

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Planning for the Future

Program Mission Statement

A Mission Statement should briefly describe the program. The program mission statement should closely align with the college mission statement.

Click or tap here to enter text.

Program Vision Statement

A Vision Statement should briefly describe program aspirations for the future.

Click or tap here to enter text.

Planning Philosophy

Describe the philosophy that guides future program planning.
Provide descriptions of decision points and evidence used in the program planning process.

Click or tap here to enter text.

Demonstration of Planning

Provide specific examples of how your program planning philosophy informs the development/implementation of a plan.
Provide two to three specific examples of how the program philosophy informs the development and implementation of program plans.

Click or tap here to enter text.

Click or tap here to enter text.

Program Review

Academic Year 2020-2021

Strengths and Limitations

Strengths

Clearly describe three of the program's strengths.

Click or tap here to enter text.

Limitations

Clearly describe three of the program's limitations.

Click or tap here to enter text.

Aspirational Program

Identify a similar program at another institution as an aspirational point. Describe why this program was selected and why it is considered an aspirational reference point.

Click or tap here to enter text.

Click or tap here to enter text.

Program Review

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Resource Adequacy

Human Resources

Identify and evaluate the adequacy, availability, and sustainability of program human resources.

Click or tap here to enter text.

Information Technology Resources

Identify and evaluate the adequacy, availability, and sustainability of program information technology resources.

Click or tap here to enter text.

Physical Resources

Identify and evaluate the adequacy, availability, and sustainability of program physical resources.

Click or tap here to enter text.

Financial Resources

Identify and evaluate the adequacy, availability, and sustainability of program financial resources.

Click or tap here to enter text.

Click or tap here to enter text.

Program Review

Click or tap here to enter text.

Organizational Context and Impact

Positive Impact

Describe ways that the program has a positive impact on the institution.

Click or tap here to enter text.

Functional Improvements

Describe a substantive change the program may undergo in the next two years to enhance the success of the institution.

Click or tap here to enter text.
